

The current state of lifelong learning in Ukraine in the framework of the international project "543 839-TEMPUS-1-2013-1-SE-TEMPUS-SMHES Lifelong Learning in Armenia, Georgia and Ukraine" was discussed. The factors of influence upon the quality of education and the indicators for evaluating the effectiveness of the programs and courses were analyzed. Recommendations for the improvement of the legal framework and the monitoring system of the quality and effectiveness of programs and courses for lifelong learning have been developed.